

# Mission: Possible Week 6

*Mission: Possible is a six-week unit for kids aged 4-9 to use design thinking to get involved in solving problems around them. It asks the question, "How can I be a problem seeker and problem solver in order to make a positive impact in our community?" It's interdisciplinary. It's hands-on and experiential. It's fun!*



## Mission: Possible

A project of Einstein Academy  
**#doingthepossible**

### Mission of the Week:

What tools do I now have to seek out and solve problems?

#### Segment 1:

Exploration - How can I solve problems?

Mini Mission - Teach someone about one of your tools

- *For ages 4-6* - Parents could help review the tools by pausing the video and helping kids to make notes. Encourage kids to model each of the tools for you.
- *For ages 7-9* - Carefully select the tool you are going to teach -- Why did you choose this one? How does it connect with the others? Is there a way you could help someone practice?

Send Us - Share the tool you taught with us (MissionPossible@EinsteinAcademyCO.org)!

#### Segment 2:

Exploration - Who, what, where, and when can I solve problems?

Mini Mission - Get into the problem-solving mindset

- *For ages 4-6* - Parents could help kids by modeling getting into the mindset. Talk them through what they are feeling and how they can shift their mindsets.
- *For ages 7-9* - Try out each of the suggested techniques and see which one works best for you. If you're looking for bonus points, try coming up with your own way to get into the problem-solving mindset.

Send Us - Share your mindset-adjusting trick with us (MissionPossible@EinsteinAcademyCO.org)!

#### Segment 3:

Exploration - Why do I/we solve problems?

Mini Mission - Reflect on your experience

- *For ages 4-6* - Parents could help facilitate students' gathering information from others and help students think through their own thinking.
- *For ages 7-9* - After gathering data from others, look for themes. Does everyone seem to have the same motivation? Are the answers connected or is everyone motivated by something totally different? How do their answers compare to yours?

Send Us - Share your "why" with us (MissionPossible@EinsteinAcademyCO.org)!

Share with us and others what you are doing by using the hashtags  
**#doingthepossible**  
and  
**#einsteinacademyco**  
on social media!

**Conclusion:** Make sure to complete the feedback form!

## Optional Family Mission:

Exploration - How can we change our mindset to focus on the positive?

Mini-Mission - Express gratitude and look for good things

- When we have a certain mindset, we often view everything we encounter through that lens.
- One way to obtain and hold onto a positive mindset is to practice gratitude and share when you are grateful. Try some of these ideas as a family:
  - Each night at dinner, each person share one thing they are grateful for about the day.
  - Over the course of the week, make it a goal to tell each person in your family why you are grateful for him/her.
  - Grab a camera and take pictures of things around your house or neighborhood that make you happy.
  - Write notes of gratitude to people like the postman or the check out person at the grocery store.
- Make sure everyone has a voice, and every plays a role...and make sure to have fun!

Einstein Academy is a private school opening in Denver, CO in August 2020 with grades k-5. For more information about the school or Mission: Possible, see [EinsteinAcademyCO.org](http://EinsteinAcademyCO.org).

Students will... ( <i>Standards covered this week</i> )		
Understand...	Know (content)...	Be able to do (skills)...
<p><b>I have</b> a toolbox for seeking and solving problems.</p> <p><b>Solving problems</b> usually makes us feel good.</p>	<p><b>The different tools</b> in their toolboxes</p> <p><b>The importance</b> of a mindset</p> <p><b>The reasons</b> people help others</p>	<p><b>Use</b> various tools to seek out and solve problems</p> <p><b>Use</b> strategies to get into a mindset</p> <p><b>Identify</b> their “why” when it comes to solving problems and helping others</p>
<p><b>Literacy</b> - Explore the purposes for research and inquiry</p> <p><b>Social Studies</b> - Individuals make choices based on wants</p> <p><b>Science</b> - Analyze data and determine the solution needed for the problem</p> <p><b>Essential Skills</b> - Self-Awareness, Perseverance/Resilience, Inquiry/Analysis</p> <p><b>Judaics</b> - Explain the importance of acts of loving kindness, according to tradition</p>		

**Note:** These are a sampling of the standards integrated into this unit. Recognizing that Mission: Possible participants span many grades and readiness-levels, this is a generic structure meant to include everyone. Additional activities integrating grade-level standards in specific disciplines (such as math, literacy, science, and social studies) tied to this material are available. This is especially true for math where levels vary drastically from student to student. Please email us, and we'd be happy to provide those resources.