

Mission: Possible Week 5

Mission: Possible is a six-week unit for kids aged 4-9 to use design thinking to get involved in solving problems around them. It asks the question, "How can I be a problem seeker and problem solver in order to make a positive impact in our community?" It's interdisciplinary. It's hands-on and experiential. It's fun!

Mission of the Week:

How can I make a positive impact on the world around me?

Segment 1:

Exploration - Where are we?

Mini Mission - Revise your goal and get ready

- For ages 4-6 - Parents could help review their goals, focusing on one or two aspects of a SMART goal.
- For ages 7-9 - Check to make sure your goal fits all of the areas of being a SMART goal -- How will you measure? In what way is your goal relevant?

Send Us - Share your SMART goal with us (MissionPossible@EinsteinAcademyCO.org)!

Segment 2:

Exploration - How can I execute my solution?

Mini Mission - Execute your solution

- For ages 4-6 - Parents could help kids with the documentation piece, taking pictures along the way.
- For ages 7-9 - Figure out how you are going to document your process and your learning. What might be the benefits of choosing more than one way to document?

Send Us - Share your steps with us

(MissionPossible@EinsteinAcademyCO.org)!

Segment 3:

Exploration - How can I reflect on my experience?

Mini Mission - Reflect on your experience

- For ages 4-6 - Parents could choose a couple of reflection questions and discuss together.
- For ages 7-9 - Create your own reflection questions. What questions will best help you think about your experience and consider what you learned?

Send Us - Share your reflection with us (MissionPossible@EinsteinAcademyCO.org)!

Conclusion: Make sure to complete the feedback form!



Mission: Possible

A project of Einstein Academy

#doingthepossible

Share with us and
others what you are
doing by using the
hashtags

#doingthepossible

and

#einsteinacademyco

on social media!

Optional Family Mission:

Exploration - How can we solve problems in our house?

Mini-Mission - Seek out and finish solving a problem

- Last week we identified and solved a problem around the house.
- Using the process we've been discussing, continue your problem solving by executing your solution.
 - Put a solution into motion.
 - Iterate a version of a solution you've already tried.
 - Get feedback about how your solution is working and see if it could get any better.
 - Consider what next steps might be to continue solving this problem.
 - Reflect on your goal and think about how successful you were.
- Make sure everyone has a voice, and every plays a role...and make sure to have fun!

Einstein Academy is a private school opening in Denver, CO in August 2020 with grades k-5. For more information about the school or Mission: Possible, see EinsteinAcademyCO.org.

Students will... (<i>Standards covered this week</i>)		
Understand...	Know (content)...	Be able to do (skills)...
<p>Documentation is a part of learning.</p> <p>Reflection is an important stage of problem solving.</p>	<p>The different aspects of a SMART goal</p> <p>The importance of documentation during learning</p> <p>The role of reflection in learning</p>	<p>Set a SMART goal</p> <p>Execute a solution</p> <p>Reflect on the experience</p>
<p>Literacy - Communicate using verbal and nonverbal language</p> <p>Social Studies - Ask question and discuss ideas about the past</p> <p>Science - Gather and make sense of information, communicate solutions</p> <p>Essential Skills - Self Awareness, Communication, Task/Time Management</p> <p>Judaics - Explain the role of doing and understanding (reflecting) from the Bible</p>		

Note: *These are a sampling of the standards integrated into this unit. Recognizing that Mission: Possible participants span many grades and readiness-levels, this is a generic structure meant to include everyone. Additional activities integrating grade-level standards in specific disciplines (such as math, literacy, science, and social studies) tied to this material are available. This is especially true for math where levels vary drastically from student to student. Please email us, and we'd be happy to provide those resources.*