

# Week 4/Segment 1: How can I identify a problem to solve?

**Mission** - Identify a problem

**Directions:** Choose a problem!

The video for this segment described two potential problems. What were they?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Are there other problems you can identify that you would like to solve?

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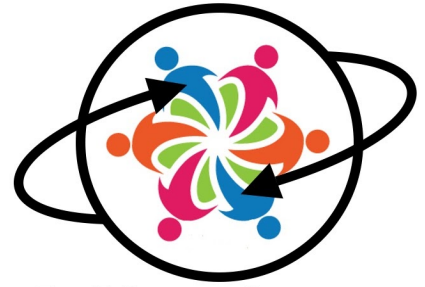
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**Now choose your problem!**

Share your problem with us ([MissionPossible@EinsteinAcademyCO.org](mailto:MissionPossible@EinsteinAcademyCO.org))!



## Mission: Possible

A project of Einstein Academy

**#dothepossible**

### Pro Tip:

There are lots of problems out there to solve, but try sticking to one at a time!

### Mix it up...

- *For ages 4-6* - Parents could help kids identify a problem by considering the possibilities presented and/or looking at problems that are interesting/relevant to the individual.
- *For ages 7-9* - Explore both problems presented and consider one of your own before choosing the problem you'll work to solve this week. What is the real problem in each situation?